Dear families,

Our Grade 5/6 children, staff and student teachers returned on Wednesday afternoon from a fabulous 3 days at Anglesea YMCA Recreation Camp. We congratulate the Grade 5/6 children on the manner in which they leapt into all camp activities, for their outstanding behaviour and for their positive mindset. My thanks to the staff for giving their time, for the lack of sleep, and for so enthusiastically supporting each child. It was wonderful to witness the friendship and respect so evident between the staff and student body. Thank you to Andrea Smith, in her role as Senior School Leader, for the task of so successfully coordinating the Camp program.

Semester 1 Reports distributed Monday 22nd June
Semester 1 reports will be distributed on Monday 22nd June. As advised in last weeks newsletter we have changed the date of the distribution of newsletters to provide staff attending the Grade 5/6 school camp time to finalise their reports and submit them for printing.

Optional Child School Attendance – Tuesday 23rd June – 1.30pm-3.15pm
Staff will be released on the afternoon of Tuesday 23rd June to commence ‘Three Way Interviews’. Children remaining at school for the afternoon block will be grouped in levels and supervised by staff not required at Interviews. Parents attending interviews may collect their children from these level gatherings. Parents do have the option of collecting their children for a shortened school day from 1.30pm. Parents wishing to do this can collect their children from the respective classrooms. Please inform your child’s class teacher in writing if you plan to collect your child from school at this early time.

Parent Child Teacher Online Interview Times – Tuesday 23/Wednesday 24 June
Parents are requested to access our Parent Child Teacher Interview Appointment website www.schoolinterviews.com.au using the code - 88F6M - to access our school details.
Feast of the Sacred Heart Mass - ‘Thank you’ from the St Vinnies Team

We received a letter on Tuesday from Pat Hynes, President of the St Vincent de Paul Waverley Branch. Pat thanked the school community for ‘A record response to St Vinnies Winter Appeal by Holy Family Primary School. Pat went on to say, ‘On behalf of Holy Family members of St Vincent de Paul Society a very big “THANK YOU” to the students, parents and teachers who were responsible for such a magnificent effort. Their donation of food and clothing will be greatly appreciated by needy families this winter.’

2016 Prep Enrolments – Confirmation of Placement

First round offers for Prep placements for 2016 have been distributed to families. We request that families confirm their child’s placement as soon as possible. A second round of offers for placement for 2016 will be made at the beginning of term 3 once we have established that all first round enrolment offers for 2016 have been received.
It is essential that any families with prep enrolments yet to enrol for Prep 2016 contact the school office tomorrow.

Term 3 Newsletter Distribution – Email addresses required

The weekly school newsletter, currently being distributed through hard copies, will in the coming weeks only be distributed via email, the Skoolbag App and on the school website in Term 3. A limited number of hard copy newsletters will be housed each Thursday in the school office for parents who do not have access to a computer.
To ensure that all families gain access to the weekly emailing of the newsletter we request that parents email the school office with their preferred email addresses to which the newsletter will be addressed. There can be multiple email addresses for each family.
Please email your email address/es to office@hfmw.catholic.edu.au
Emailing your email address will aid in the administration of recording all family email details.
We request that email details are sent to the office by Monday 22nd June.

Thursday 18th June
Anna Poldrugovac
Suphen Rajakulen

Friday 19th June
Jill Abbott
Stav Kyriakoulis

Thursday 25th June
Julie Beaton
Kerryn Anthony

Friday 26th June
Racheal Nicholls
Lisa Famularo
As the end of Term 2 draws to a close, our students are getting tired and finding it harder to sort through problems with their friends. When we are tired, it gets harder to listen to each other and to see things from another person’s point of view. Therefore we find it hard to demonstrate empathy towards our friends.

Once our children are able to recognise their emotions, we can help them to solve problems that they may be having with their friends by asking them to consider the other person’s point of view as well as their own. Instead of telling our children what they need to do when faced with a problem, perhaps we could try a problem solving approach?

We can’t get into the habit of blaming either child/ren or picking sides. We can encourage our children to explain the problem and ask what actions or choices they could make. From here we can identify the feelings of your child, and then try to understand what the feelings of the others involved might be.

Next we can be put forward several solutions. The child can then pick which solution they would like to work towards (it is preferable if the child comes up with their own solutions). All problems can be solved...however, we need to consider what solutions we are prepared to work towards that is fair for all involved?

Remind your child that whilst they do not need to play with others if they do not want to, we need to be respectful towards everyone and be more mindful of our choices when we are tired, angry or upset.

Check out the Wellbeing Page on the school website for some helpful hints on friendships, problem solving and empathy (and try to stay warm)!

Treasa Barwick
Wellbeing Leader

Students Departures/Future Numbers

If your children (Grade Prep-5) will not be returning to Holy Family in 2016 we ask that you notify us in writing at the earliest possible time. This information is essential as we plan for 2016 class structures.

School Fees

Thank you to all families who are up to date with school fees. This is a reminder to all families who have fallen behind with payments to please make sure to attend to this as soon as possible.

Lost Property

The Lost property bin is full to overflowing. Would you please check the bin for any items you may be missing. All un-named items will be donated to the second hand shop at the end of term 2.
Out of this World’ School Holiday Fun!

...And we have lift off!

Bookings are now open for our Winter School Holiday programs.

There’s heaps of exciting activities to choose from – all with an ‘Out of this World’ twist!
Each program is linked to activities that draw on imagination and creativity.
From different times and lands, to out of space and back again…. with a little Minion fun!

To find out what’s on and to book, visit www.campaustralia.com.au/holidayclubs

We look forward to seeing you these School Holidays for fun that’s sure to be ‘Out of this World.’

The Camp Australia Team.
2015 Reporting Practices - Semester 1 Student Reports

Student reports will be distributed next Monday 22\textsuperscript{nd} June. We ask that you take some time to go over them in detail to gain a good understanding of how your child is progressing. Naturally, next week’s parent / child/ teacher interviews will give you a deeper insight into your child’s development.

Parents were advised in term 1 of the changes to be made to our reporting process for 2015. The grid below was published through the newsletter in February of this year.

**Reporting Timeline:**

<table>
<thead>
<tr>
<th>School Term</th>
<th>Interview</th>
<th>Means of Report-</th>
<th>Date for 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Interview</td>
<td>Student Progress</td>
<td>March 23 &amp; 24</td>
</tr>
<tr>
<td>Term 2</td>
<td>Interview</td>
<td>Semester 1 Report with Progression Points</td>
<td>June 23 &amp; 24 (*presented at the interviews)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Student Progress Report*</td>
<td></td>
</tr>
<tr>
<td>Term 3</td>
<td>Interview</td>
<td>Student Progress</td>
<td>September 15 &amp; 16</td>
</tr>
<tr>
<td>Term 4</td>
<td>No Interview</td>
<td>Student Progress Report</td>
<td>Reports distributed Thursday 10th December</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Semester 2 Report with Progression Points</td>
<td></td>
</tr>
</tbody>
</table>

**Student Progress Report (Terms 1-4)** – Student Progress Reports in Numeracy and Literacy will again be presented to parents at next week’s Interviews in the same format as term 1 interviews. These Student Progress Reports will be presented to parents at the Interview.

**New for Semester 2 Reports:**

*Increased focus on reporting student ‘work and personal habits’ by both class teachers and specialist teachers* - Class teachers and Specialist teachers will provide increased feedback on student work habits and personal habits eg. ‘Presents their best efforts’ - ‘Shows cooperation with others’. We will also introduce the capacity for Specialist teachers to comment on student ‘Effort’ and ‘Behaviour’ within their lessons, providing parents and students with feedback from a variety of teachers. As with previous practice Specialist teachers will report to parents in Semester 1 and Semester 2.
**Reduced written content in Semester 1 and 2 Reports** – As advised previously, in making the changes to the Reporting process we are acting on Parent feedback that the teacher written comments have previously provided a lack of clarity on actual student progress. We aim to focus on the presentation of the termly ‘Student Progress Report’ and regular parent/child/teacher interviews to provide each parent, and child, with greater clarity on where the child is at in their learning journey. Parents may note a change to the written content in the report as compared to previous years as a result of this change of practice.

**Semester 1 AUSVELS Report – Distributed on Monday 22nd June.**
Something we have not been able to make changes to is the table that indicates where students are at in relation to the Australian Curriculum and Victorian Essential Learning Standards (AUSVELS).

Students who are currently working **at the expected standard** for this time of the year will have their black dot on the right hand side of the shaded area, eg Speaking and Listening. When the black dot is on the left hand side of the shaded area it indicates that the student is **up to 6 months below the expected standard**, eg Reading and Viewing.

Students who are currently working **above the expected standard** for this time of the year have their black dot outside of the shaded area, eg Number and Algebra.

The following is a sample of a Year 3 report:

<table>
<thead>
<tr>
<th>Learning Area</th>
<th>Achievement</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading and Viewing</td>
<td>At Standard</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>At Standard</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speaking and Listening</td>
<td>At Standard</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number and Algebra</td>
<td>Above Standard</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measurement and Geometry</td>
<td>At Standard</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Statistics and Probability</td>
<td>At Standard</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

The detailed information on each student's progress taken from the Semester 1 ‘AUSVELS Report’, the ‘Student Progress Reports’ and the ‘3 way discussions’ at the term 1, 2 and 3 interviews forms the platform for each individual's learning goals/journey for the forthcoming term. We report to both parents and students to provide feedback on past learning but we also look at 'feeding forward' to build a learning journey for the next term and semester. We aim for you as parents to be fully aware of your child's progress whilst we also aim for the child to take ownership of their learning journey and to celebrate and to build upon their progress.

**Parent Feedback**

We will be seeking your feedback on whether the changes to our practices have been beneficial. The feedback from parents will be taken to the Education Board, and staff, and from there we will again review our practices for the 2016 school year.