Walk Safely to School Day and St Vincent de Paul Winter Appeal

Tomorrow we will launch our Holy Family Winter Appeal along with Walk Safely to School day which promotes the physical activity of walking to live an active and healthy life. We invite all children to join us for breakfast from 8:30am where toast and fruit will be provided. After breakfast we will all celebrate with a liturgy at 9am in the quadrangle to launch our Holy Family Winter Appeal for the St Vincent de Paul Society. The appeal will run for the month with a different focus each week.

<table>
<thead>
<tr>
<th>Date</th>
<th>Theme</th>
<th>Donations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 22nd May</td>
<td><strong>Walk To School Day</strong></td>
<td>Bring a Breakfast Cereal to donate to St Vincent de Paul</td>
</tr>
<tr>
<td></td>
<td>Children are provided with breakfast upon arrival at school and are encouraged to wear exercise gear or sporty clothes!</td>
<td></td>
</tr>
<tr>
<td>Friday 29th May</td>
<td><strong>Ribbons for Rice and/or Pink for Pasta</strong></td>
<td>Bring in packets of rice and or pasta to donate to St Vincent de Paul</td>
</tr>
<tr>
<td></td>
<td>Children wear something pink and or adorn themselves in ribbons.</td>
<td></td>
</tr>
</tbody>
</table>

Our appeal will conclude as we gather together at Mass on Friday 12th June at 9:15am to celebrate the Feast of the Sacred Heart. This celebration focuses on the love of Christ and how we are called to spread this love to those in need. We are looking forward to a fabulous month of fun, action and prayer and encourage all students to support our endeavour to raise awareness for St Vincent de Paul.

‘Kiss and Drop’ Safety Reminders

Thank you to those parents who are continuing to use our ‘Kiss and Drop’ zone before and after school, safely, and by our guidelines. Can we please ask all parents to remember the following-

*All adults are to remain in cars at all times.*

*When dropping children off in the morning, unless assisted by a staff member, please do not*

*Allow children to get out of cars before reaching the front of the school.*

*We have had children getting out of cars well away from the ‘drop’ zone having to walk through moving cars.*
National Simultaneous Storytime

National Simultaneous Storytime is an annual campaign that aims to encourage more young Australians to read and enjoy books. Now in its 15th successful year it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy using an Australian children’s book that explores age appropriate themes, and addresses key learning areas of the National Curriculum for Grades F to 6 and the pre-school Early Learning Years Framework.

This year NSS takes place on Wednesday 27 May at 11am (AEST) and Holy Family will be participating in this event by reading *The Brothers Quibble* written by Aaron Blabey in all levels.

By facilitating National Simultaneous Storytime we aim to;
- promote the value of reading and literacy;
- promote the value and fun of books;
- promote an Australian writer and publisher;
- promote a sense of community

*The Brothers Quibble is a fun look at the highs and lows of having a new sibling*

Spalding Quibble ruled the roost.  
He shared it with no other.  
But then his parents introduced a brand new baby brother...  
Uh oh.

Written by: Aaron Blabey

---

```
Thursday 21st May
Heather Miller
Suphen Rajakulendran

Thursday 28th May
Katie Green
Maria Ianetta

Friday 22nd May
Daniela Di Guglielmo
Michelle Torcasio

Friday 29th May
Evangeline van Langenberg
Lisa Famularo
```

Entertainment Books

Thank you to all the families that have supported the Entertainment Books by purchasing a book or online membership. Thank you also to the families that have returned the unwanted books promptly.

It has been a very successful fundraiser for the P&F and the money will be put to good use with the planned refurbishment of the toilets.

There are still some books outstanding that either need to be returned or purchased as soon as possible. If you have any queries, please contact Adrianna on 0403 808 927
What a week for ducks! Welcome to week six and part four of our Personal and Social Capability exploration. This week we investigate the last of our curriculum elements in this area, 'Social Management'.

This element involves students in interacting effectively and respectfully with a range of adults and peers. Students learn to negotiate and communicate effectively with others; work in teams, positively contribute to groups and collaboratively make decisions; resolve conflict and reach positive outcomes. Students develop the ability to initiate and manage successful personal relationships, and participate in a range of social and communal activities. Social management involves building skills associated with leadership, such as mentoring and role modelling. In developing and acting with personal and social capability, students will be able to communicate effectively, work collaboratively, make decisions, negotiate and resolve conflict & develop leadership skills.

Attached to the website this week, I have put up a variety of parent cards on problem solving and decision making. When your child next has a problem or issue that they need to work through, begin by asking them what they want to do about it and what strategies they will try to implement prior to fixing it for them. Check back in and ask them how they are going with their problem solving rather than making the problem your own!

Don’t forget our St Vincent De Paul appeal kicks off tomorrow and all families are asked to bring a box of cereal to donate at our walk to school breakfast. Children can wear their sports uniform tomorrow or exercise clothes to have some fun whilst taking action to support our local St Vincent De Paul and those in need.

Take the time this week to tell someone you love them and that you are thankful for all that they do!

Treasa Barwick
Wellbeing Leader
FRIDAY NIGHT AT THE MOVIES!!
MAY 22

Holy Family Parish is organising a free movie night for all the family - now there’s a bargain!

Date: Friday, 22 May
Time: 6.45 pm for a 7.00 pm Movie Start
Where: Parish Hall
Movie: MARY POPPINS

BYO Snacks
(No nuts please)

Enjoy a relaxed evening with your school and parish community - the kids will love it!

Enquiries: Lucy Phillipos: 98062472

Mana Fitness Solutions presents:
BOX FIT*
NEW CLASS: STARTING TUESDAY, MAY THE 26TH
BURN FAT, GET FIT AND HAVE FUN WITH CLIVE DISCIPLINE
Class starts at 6.30am sharp – 7.15am

Come in for a free weeks trial of our class's
Address: Unit 8 31-37 Howley's Rd, Notting Hill, 3168
For more info https://www.manafitness.com.au or
contact Ana Thomas: 0415 396 910/ Jose Thomas 0420 905 050

<table>
<thead>
<tr>
<th>MON</th>
<th>TUE</th>
<th>WED</th>
<th>THUR</th>
<th>FRI</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.30am</td>
<td>*6.30am</td>
<td>9.30am</td>
<td>6.00am</td>
<td>8.00am</td>
<td></td>
</tr>
<tr>
<td>6.00pm</td>
<td></td>
<td>6.00pm</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Congratulations to our weekly award winners

Prep J    Jiho L
Prep KW   Jessie J
1/2A      Nadia T
1/2HD     Julian G
1/2PM     Ben R
1/2W      Chloe S
3/4BB     Noah B
3/4D      Lachlan K and James D
3/4GA     Patrick S
3/4NB     Jessica P
5/6H      Erika B
5/6KH     Isabella D
5/6S      Tiana A
5/6T      James G
Physical Education

The Preps have settled in well and have been enthusiastic while participating in activities where they have been using the introductory components of several motor skills. They have enjoyed learning new games and manipulating different types of equipment. The Preps have been quick to learn how to respond to different signals used and are thoughtful in regards to using space and equipment safely.

In term one there was a focus on developing the introductory components of the skills required in athletics for the year one and two students. This included working on the different running, jumping and throwing skills. As the year has progressed they have participated in a variety of simplified games and activities that have involved the manipulation of different sized balls.

Athletics was also the main focus for years three to six in term one as the students worked on developing the skills required in a selection of track and field events. Several students had the opportunity to put their skills into practice by representing the school well at the Syndal District Athletics Carnival at the end of term.

Congratulations to the following students who have qualified to compete at the Monash Waverley Division Athletics Carnival in fourth term: Patrick Savedra – 800m, Georgia Ortolan – hurdles, Jessica Poldrugovac – high jump, Gemma Leonello – 100m, Erika Bilic – Discus, Thomas Valle – Shot Put, Girls 11 years - 4 x 100m relay – Gemma Leonello, Isabella Di Fede, Theresa Tran and Atara Fernando.

This term we have been playing invasion games and have concentrated on skills used in basketball. There has also been a focus on tactics used; in particular attack and defence strategies.

Visual Arts

During Semester 1 our beautiful Preps drew a family portrait for display at the Prep parent dinner. They have also created day and night pictures using shapes, colours and interesting visual effects. They learnt how to drag rectangular crayons [durablocks] across white paper on the asphalt to create patterns and then put a paintwash over it. The crayon patterns resisted the paintwash and the Preps loved the effect. They are so proud of their artwork.

During Semester 1 students from Years 1 to 6 discussed the New School Vision Statement on Faith. A vibrant faith community living like Jesus, in the spirit of the Good News.

Years 1 and 2 students listened to the gospel according to Matthew, Chapter 15:29-38, “Jesus feeds four thousand men.” We talked about the importance of Jesus in our lives and what it means to be part of a Catholic school. Students created an artwork depicting this story.

Years 3 and 4 students listened to the gospel according to Mark, Chapter 10:13-16, “The Little Children and Jesus.” We discussed how Jesus cared for little children and how significant they are. Students created a self-portrait in response to the importance of children in the kingdom of God.

Years 5 and 6 students listened to the gospel according to Mark Chapter 4:26-29, “The parable of the growing seed.” We discussed the meaning of this parable. We also brainstormed personality traits of Jesus and made a class chart. All the students had the opportunity to share a personality trait of themselves in Circle Time. Students then drew a portrait of Jesus using pictures as a guide to help with facial features. The results were amazing. All year 5 and 6 students also contributed to a large mosaic artwork depicting Easter Sunday, which is displayed in the school foyer.

Years 1 to 4 have also created a colourful still life for a Mothers Day present.

Years 5 and 6 have explored colour blending and created landscapes using soft pastels, which has a texture like chalk.

Congratulations to all students for their efforts and enthusiasm that they bring to art classes.

Kindest regards

Mrs Boyle

ICT

Prep have been busy using iPads to take photos and record their voices using two apps: Chatterpix & 30 Hands (both are free and can be added to your home iPad). They have also just began learning to use the laptops, working towards independently logging on, typing and accessing websites.

Grade 1 & 2 are becoming masters of the iPad App 30 Hands (available for free in the iTunes store if you wish to add it on your home iPad). They are drawing and taking photos, whilst using their oral language skills to record voice overs.

Grade 3 & 4 have been consolidating their use of student blogs. They have chosen their theme, added posts, links and comments (some have also added pets!).
Grade 5 & 6 have just completed their major ICT project for the semester, individually designing and creating a Cyber Safety Website.

Check out all this and more at our Student Homepage: bit.ly/hfmwstudent

**Music**

We have had a busy year beginning with the opening of the School Year Mass followed very closely with Mass for Ash Wednesday, at both Masses the children sang beautifully!!

All of the children have settled into Music with great enthusiasm and we have been working on our listening skills and renewing our knowledge with the varied sounds of Musical happenings…. Singing, Recorder and Tuned Percussion!

In week two of this Term we had an exciting whole school excursion to the Zoo. In preparation for this, the children had the opportunity to experience the wonderful musical composition, *Carnival of the Animals* by the great Composer Saint-Saëns. We were able to put our listening skills to use and renew our knowledge of the orchestra and explore the sounds of the instruments as they imitated the sounds of the animals.

We are having a wonderful time with Choir each Thursday afternoon and there are many tuneful members from Year 1 through to Year 6.

Special Recorder is held each Tuesday during lunch time and a small group of students are making music much to the delight of a captive Prep audience who visit us most weeks and applaud!

Marea Mitchell

**Italian**

Students in prep have been introduced to *Pinocchio*, a traditional character from classical Italian literature. We have been reading the story *Ecco Pinocchio* which is based on the making of *Pinocchio*. Students have explored the body parts through the song, *La canzone di Geppetto*.

We have focused on Easter in Italy – *Pasqua*, in particular the dove – a symbol of Easter embodied in the traditional Italian Easter cake, *La Colomba*. Students in years 1/2 discussed the Italian Easter egg surprise and students in years 3-6 focused on *La Quaresima* (Lent) and discussed the similarities and difference of celebrating Easter.

Students in years 1/2 and 3/4 have been working on *La Famiglia*. The story, ‘*Aiuto! Un topo!*’ is set to a traditional Italian tune, and draws considerably on the sound appeal of Italian through song and rhyme. The students have been presented with the concept of the extended family including *nonna/nonno* as well as *comare/compare* and *padrino*. The language has been simple, rhythmic and repetitive, yet the story is fast moving.

Students in year 5/6 have focused on the Italian flag and that there are meanings assigned to the colours of Italy’s flag. Using this as inspiration, students have written their personal goals for Italian in 2015 using phrases selected from modelled language.

All students have been working on number and counting in Italian. Students in prep have been learning to count to *dieci* (10) while students in years 1/2 have been working on counting to *venti* (20). Students in years 3/4 have extended their counting and knowledge of numbers to *cento* (100) and students in years 5/6 to *mille* (1000). Students have played many games such as *Tombola*, and completed various activities to reinforce number skills such as writing number words and completing addition and subtraction sums in Italian.

I have encouraged students to use a fantastic website called Languages Online - Italian topics, produced by the Victorian Government which contains free resources and language activities in number and other topics.

I must congratulate all the students for their continued interest and enthusiasm to the Italian program. **Ottimo!!**

*Grazie,*

*Signora Cetrola*