26th February, 2015

Dear families,

School Athletics Carnival – Congratulations Green!

After our Friday 13th Ball Games activities and the numerous events at Friday evenings Twilight Athletics Carnival there was only 1 point that separated our first and second placings in the twilight sports. Congratulations to Green House on coming from behind in the final few events to win this years Athletics shield.

We congratulate all teams, along with the House Captains, on their efforts throughout the evening. The scores were:

- **Green House:** 1687 points (Nicholas Orlando, Jessica Baltutis & Isabella Di Fede)
- **Red House:** 1686 points (Oscar Harding, Tiana Adams & Rose Posselt)
- **Blue House:** 1561 points (Kini Fullman & Rhiannon Mutch)
- **Gold House:** 1434 points (Jacob Indivino & Stephanie Karaula)

Congratulations to our Grade 6 Holy Family Gift (400 metre) winners:

- **Girls 400 metres** – Ella Wallace
- **Boys 400 metres** – Sebastian Quinn

Congratulations to Gold House for winning the ‘Team Spirit Award’.

Thank you to all staff, children and parents involved in last Friday’s Twilight Athletics Carnival. Thank you to Prue Smith (Physical Education Leader) and all staff for their work on the evening and in the weeks leading up to the sports. Our thanks to the many parent helpers around the track, your support of the staff and children is greatly appreciated.
2015 Key Dates

We will endeavour to remain true to the 2015 dates as listed below:

TERM ONE

FEBRUARY

Friday 27th-
-Gr. 5/6 Summer Sports Round Robin
-
-Clean Up Australia Day

MARCH

Tuesday 3rd -
-School Open Day

Wednesday 4th-
-Prep Rest Day
-Staff First Aid Professional Development 3.30-6.30pm

Thursday 5th-
-Gr. 6 Social Justice Forum

Friday 6th-
-Working Bee 5-7pm

Monday 9th-
-
-Public Holiday

Tuesday 10th-
-School Closure Day

Wednesday 11th-
-School Photos
-Gr. 3/4 Staff Team Literacy Development Day
-Sacrament of Reconciliation Family Night

Friday 13th-
-Gr. 6 Leaders Halogen Foundation Leaders Day

Saturday 14th-
-Parents & Friends Social Night

Monday 16th-
-School Open Day
-
-Catholic Education Week

Wednesday 18th-
-Sacrament of Reconciliation Family Night

Friday 20th-
-Grade 5/6 Athletics Carnival
-National Day of Action Against Bullying

Sunday 22nd-
-Prep & Gr. 5 “Buddies” Family Mass 10.30am

Monday 23rd-
-Parent Child Teacher Interviews

Tuesday 24th-
-Parent Child Teacher Interviews

Our many thanks to the Parents and Friends committee for coordinating the evenings catering, with the additional challenge of no longer having the availability of the Athletics track canteen and refrigeration and storage services. A mighty effort within a very tight timeframe.

We were delighted with the high level of student attendance at the sports, with the children’s enthusiasm and for the sportsmanship demonstrated throughout the night.

Reporting to Parents - Presentation to the Education Board

At the first meeting of the Education Board for the year Anna White and Eithne King presented the staff plans to restructure the delivery of our School Reporting process. Feedback and long term data from our annual Insight SRC Parent surveys has illustrated that parents have been dissatisfied with our previous practices. With the support of the Catholic Education Office, schools have now been granted greater autonomy on how they report to parents. With this in mind Anna & Eithne presented the following Reporting plan to the Education Board last night.

Reporting Timeline:

<table>
<thead>
<tr>
<th>School</th>
<th>Interview</th>
<th>Means of Reporting</th>
<th>Date for 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>Interview</td>
<td>Student Progress Report</td>
<td>March 23 &amp; 24</td>
</tr>
<tr>
<td>Term 2</td>
<td>Interview</td>
<td>Student Progress Report</td>
<td>June 23 &amp; 24</td>
</tr>
<tr>
<td>Term 3</td>
<td>Interview</td>
<td>Student Progress Report</td>
<td>September 15 &amp; 16</td>
</tr>
<tr>
<td>Term 4</td>
<td>No Interview</td>
<td>Student Progress Report</td>
<td>Reports distributed Thursday 10th December</td>
</tr>
</tbody>
</table>

The most significant changes to the Reporting Process will be:

- The presentation of a Student Progress Report to parents and students each term of the school year
- The dates when interviews are scheduled throughout the year
- An increased focus on providing feedback on student work habits/personal habits by both class teachers and specialist teachers and
- The reduced written content in the mid and end of year Report format replaced by the Student Progress Report presented on a termly basis.

**Student Progress Report (Terms 1-4)** - Each term class teachers will communicate the progress of each student in Literacy and Numeracy through a Student Progress Report. This report will provide a plain English explanation of your child’s progress in Literacy and Numeracy, supported by a Parent Child Teacher Interview (Terms 1, 2 & 3) where the 3 way conversation will reflect on the past terms learnings along with setting goals for the forthcoming term. Semester 1 & 2 - At the conclusion of Semester 1 and Semester 2 the child will also receive the standard format report as distributed to parents in previous years. As with previous years this report provides feedback on all areas of the school curriculum. We, along with other State and Catholic Primary Schools, are mandated to provide parents with specific sections of this report.
**Timing of Interviews throughout the year** - With interviews to be scheduled at the conclusion of term 1, 2 and 3, we see great benefit in parents and children receiving ongoing timely feedback on student progress. Conversations with the class teacher at the interviews will focus on areas of strength along with areas targeted for development.

**Increased focus on reporting student work and personal habits by both class teachers and specialist teachers** - Class teachers will provide increased documented feedback to parents and students work habits and personal habits eg. ‘Presents their best efforts’ - ‘Shows co-operation with others’. We will also introduce the capacity for Specialist teachers to comment on student ‘Effort’ and ‘Behaviour’ within their lessons, providing parents and students with feedback from a variety of teachers. Specialist teachers will report to parents in Semester 1 and Semester 2.

**Reduced written content in Semester 1 and 2 Reports** - In making the changes to the Reporting process we are acting on Parent feedback that the teacher written comments have previously provided a lack of actual student progress. We aim to focus on the presentation of the termly Student Progress Report so as to provide each parent and child with greater clarity on where their child is at in their learning journey.

The change to the reporting process will begin from the conclusion of Term 1 where parents will be presented with their child’s Student Progress Report at the scheduled Parent Child Teacher Interview on either March 23 or March 24. Full details will be distributed in the coming fortnight in regards to booking interview times. The change to the reporting process will be continually evaluated by the staff, with feedback to be sought from the parent body along with feedback and recommendations from the Education Board.

**School Closure Dates 2015 - All Dates Confirmed for your diary**

We are able to confirm the curriculum days for the year as follows - **Tuesday March 10, Friday 5th June, Friday August 7 and Friday 20 November**. The Assessment & Reporting Day for teachers will take place on the **Monday of the Melbourne Cup week, Monday 2nd November**.

**Prep Curriculum Information Evening**

Thank you to our many Prep Parents who joined us last night for a most engaging presentation by our Prep Team. The evening provided an opportunity for all Prep parents, and importantly those new to the structure of schooling, to gain an insight into the curriculum and the structure of the classroom routine. The Prep Team presented details such as the literacy and numeracy block format, the curriculum areas that children will work be exposed to and looked at general day to day routines.

We thank Karen, Eithne and Chantelle for their work with the children in their first weeks of school and for their engaging presentation last night.

**Term 1 Working Bee – Friday 6th March (5.00-7.00pm) BYO Wheelbarrows & Shovels!**

Thank you to those parents who have already returned their working bee notice advising of their availability. Parents are invited to join us at any time throughout the working bee. We understand that some parents will be late due to work hours. A sausage sizzle and refreshments will follow the working bee tasks. Parents are asked to sign in at the table to be situated near the drink taps. A list of jobs will be provided on arrival.

**2015 Newsletter Distribution - Email addresses required**

The weekly school newsletter, currently being distributed through hard copies, will in the coming weeks only be distributed via email, the Skoolbag App and on the school website in 2015. A limited number of hard copy newsletters will be housed each Thursday in the school office for parents who do not have access to a computer.

To ensure that all families gain access to the weekly emailing of the newsletter we request that parents email the school office with their preferred email addresses to which the newsletter will be addressed. There can be multiple email addresses for each family.

Please email your email address/es to **office@hfmw.catholic.edu.au**

Emailing your email address will aid in the administration of recording all family email details.

We request that email details are sent to the office by Friday 27th February.

**2015 School Calendar**

The 2015 School Calendar has been uploaded to the School Website, under the ‘News & Events’ link.

**Grade 5/6 School Camp - Permission Form & Change of Date**

Grade 5/6 parents should have received 2015 Grade 5/6 Camp forms earlier this week. Please note the change to the dates for the school camp. Camp will be held from Monday 15th June through to Wednesday 17th June. As explained through the letter distributed to parents the original camp dates, 13th - 15th May clashed with the NAPLAN testing dates.
This week’s Merit Award winners are:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep J-</td>
<td>Hannah J.</td>
</tr>
<tr>
<td>1/2 A-</td>
<td>Zabel A.</td>
</tr>
<tr>
<td>1/2 PM-</td>
<td>Anthony D.</td>
</tr>
<tr>
<td>3/4 GA-</td>
<td>Charlize H.</td>
</tr>
<tr>
<td>5/6 H-</td>
<td>Jessica B.</td>
</tr>
<tr>
<td>5/6 S-</td>
<td>Penny K.</td>
</tr>
<tr>
<td>Prep KW-</td>
<td>Harley H.</td>
</tr>
<tr>
<td>1/2 HD-</td>
<td>Mohan W.</td>
</tr>
<tr>
<td>1/2 W-</td>
<td>Sarah H.</td>
</tr>
<tr>
<td>3/4 NB-</td>
<td>Max S.</td>
</tr>
<tr>
<td>5/6 KH-</td>
<td>Ashton C..</td>
</tr>
<tr>
<td>5/6 T-</td>
<td>Zoe N.</td>
</tr>
</tbody>
</table>

Skoolbag App

To install the Holy Family School App, just look for our school name “Holy Family School Mount Waverley” in the Apple App Store (iPhone Users) or Google Play Store (Android Users), and install it on your phone.

Website Medical Forms – Parents can access Medication Administration Forms, Anaphylaxis Action Plans and Asthma Plans on the school website. Please refer to www.hfmw.catholic.edu.au refer to the ‘School Community’ tab and click on the ‘Forms’ link.

Enrolment in a Catholic Secondary College in 2016

Any of our year 6 students who are wanting to enrol in a Catholic Secondary School for 2016 will need to ensure they get their applications in as soon as possible as enrolments close around the end of February or early March. It is important that you check with the school their exact enrolment closing date.

Holy Family Enrolments for Prep 2016

School Open Days will be held on:
- Tuesday 3rd March, 9.00am-6.00pm
- Monday 16th March, 9.00am-6.00pm
- Monday 23rd March, 9.00am-6.00pm

Tours will run every hour on the hour.

Tours are also available on any school day throughout the year by appointment.

We request that parents already with children in the school enrol as early as possible.

Paul Wakeling
Principal
MINDSET TIPS FOR PARENTS – HOW WHAT WE SAY CAN FOSTER A GROWTH MINDSET!

Last week I introduced the concept of growth and fixed mindsets. This week I’d like to highlight for you some strategies that will help you foster a growth mindset in the way you interact with your child. The following is an excerpt from the website http://www.mindsetonline.com/howmindsetaffects/parentsteacherscoaches/ and was written by the mindset guru, Carol Dweck. Happy reading!

No parent thinks “I wonder what I can do today to undermine my children, subvert their effort, turn them off learning, and limit their achievement.” Of course not. They think “I would do anything, give anything, to make my children successful.” Yet many of the things they do boomerang. Their helpful judgments, their lessons, their motivating techniques often send the wrong message. In fact, every word and action sends a message. It tells children – or students or athletes – how to think about themselves. It can be a fixed mindset message that says: “You have permanent traits and I’m judging them.” Or it can be a growth mindset message that says: “You are a developing person and I am interested in your development”...

There is a strong message in our society about how to boost children’s self-esteem, and a main part of that message is: Protect them from failure! While this may help with the immediate problem of a child’s disappointment, it can be harmful in the long run. Why? Let’s look at the five possible reactions from a mindset point of view [and listen to the messages:]

The first (you thought she was the best) is basically insincere. She was not the best – you know it, and she does too. This offers her no recipe for how to recover or how to improve. The second (she was robbed) places blame on others, when in fact the problem was mostly with her performance, not the judges. Do you want her to grow up blaming others for her deficiencies?

The third (reassure her that gymnastics doesn’t really matter) teaches her to devalue something if she doesn’t do well in it right away. Is this really the message you want to send? The fourth (she has the ability) may be the most dangerous message of all. Does ability automatically take you where you want to go? If Elizabeth didn’t win this meet, why should she win the next one?

The last option (tell her she didn’t deserve to win) seems hardhearted under the circumstances. And of course you wouldn’t say it quite that way. But that’s pretty much what her growth-minded father told her.

The main message this week is to be aware how what we are saying and what can be interpreted from this can either help or hinder a growth mindset.

As always my door is open,
Treasa Barwick
Wellbeing Leader

<table>
<thead>
<tr>
<th>Messages About Success</th>
<th>Messages About Failure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Listen for the messages in the following examples:</td>
<td>Nine-year-old Elizabeth was on her way to her first gymnastics meet. Lanky, flexible, and energetic, she was just right for gymnastics, and she loved it. Of course, she was a little nervous about competing, but she was good at gymnastics and felt confident of doing well. She had even thought about the perfect place in her room to hang the ribbon she would win. In the first event, the floor exercises, Elizabeth went first. Although she did a nice job, the scoring changed after the first few girls and she lost. Elizabeth also did well in the other events, but not well enough to win. By the end of the evening, she had received no ribbons and was devastated.</td>
</tr>
<tr>
<td>“You learned that so quickly! You’re so smart!”</td>
<td>What would you do if you were Elizabeth’s parents? Tell Elizabeth you thought she was the best. Tell her she was robbed of a ribbon that was rightfully hers. Reassure her that gymnastics is not that important Tell her she has the ability and will surely win next time. Tell her she didn’t deserve to win.</td>
</tr>
<tr>
<td>“Look at that drawing. Martha, is he the next Picasso or what?”</td>
<td>“You shouldn’t try drawing anything hard or they’ll see I’m no Picasso.” “I’d better quit studying or they won’t think I’m brilliant.”</td>
</tr>
<tr>
<td>“You’re so brilliant, you got an A without even studying!”</td>
<td>“If I don’t learn something quickly, I’m not smart.”</td>
</tr>
<tr>
<td>If you’re like most parents, you hear these as supportive, esteem-boosting messages. But listen more closely. See if you can hear another message. It’s The ones that children hear: “If you’re like most parents, you hear these as supportive, esteem-boosting messages. But listen more closely. See if you can hear another message. It’s The ones that children hear: “If I don’t learn something quickly, I’m not smart.” “I shouldn’t try drawing anything hard or they’ll see I’m no Picasso.” “I’d better quit studying or they won’t think I’m brilliant.”</td>
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Treasa Barwick
Wellbeing Leader
Community News

Ashwood Auskick
Ashwood Football Club: Essex Heights Reserve
Saturday’s 9.30 – 11am: 1st session: April 18th
Coordinator: Damian Morrin
damian.morrin@au.nufarm.com
Scroll down to the next page to see the website to register

Join Our Team AFLAUSKICK.COM.AU

ST CHRISTOPHER’S TENNIS CLUB in Doon Avenue Syndal is holding a FAMILY SOCIAL TENNIS DAY this Sunday, 1st March from 1.30pm and invites parents and children from Holy Family’s School to join in the fun with us on that afternoon.

There will be giveaways and a sausage sizzle. We would also like to encourage any boys and girls aged between 9 and 12 years, who may be interested, to join a junior tennis team playing in Waverley and District Tennis Competition of a Sunday morning to contact Shirley on 9802 3642.

TIMBERWOLVES BASKETBALL CLUB www.timberwolves.org.au

2015 WINTER SEASON REGISTRATION NOW OPEN

Most games and training is conducted at Waverley Basketball Stadium (Batesford Rd, Chadstone) and the club has teams for boys and girls from Under 8s through to Under 18s on Saturday with girls Under 14s and 18s on Tuesday nights. The club also conducts an ‘Aussie Hoops’ program to teach children basic skills before they progress to Under 8s. Training and Aussie Hoops are held on Monday afternoons after school.

The Winter Season commences after the Easter School Holidays and teams are filling fast.

Registrations forms are available on the club website www.timberwolves.org.au and can be submitted via email no later than Monday 2nd March. Online submission of the registration form with Direct Debit payment is the preferred method.

You may also pay in person at the Registration Night on Monday 2nd March from 4:30 – 6.30pm. EFTPOS payment is available for card payments and cheque and cash are also accepted.

New Players are required to attend on the Registration Night for a trial to ensure that they are placed in the appropriate team for their ability. The sessions will be held on Court 3 with players up to Under 12 from 4.30pm to 5.15pm and older players from 5.20pm to 6.15pm. Please come attired in sports clothes and runners/basketball boots.

For further information contact the club on wolves@timberwolves.org.au

Net Set Go!

The Waverley District Netball Association will be commencing a Net Set Go! program on 21st March 2015. This program will be for students in Grades 2 and 3 who would like to improve their skills before joining a team. Sessions will be held at the Ashwood netball courts on Saturday mornings. The cost is $95. For more information and to register please go to http://www.wdna.com.au and click on the Net Set Go! menu near the top of the page.

(Please note: Holy Family Netball Club will also be running a Net Set go! program for Prep and Grade 1 Students in terms 3 and 4 - information will be provided at a later time)

Registrations need to be in by Feb 28th so that packs and t-shirts can be ordered.

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Mount Waverley City Soccer Club is raring to go in season 2015 and would like to invite boys and girls of all ages to participate in our Small Sided Football Program, which in Term 1 runs on a Sunday morning from 11am to midday. We also have some positions available in the Under 8s, 9s, 10s and 11s.

The club already has a heavy Holy Family feel, with many families represented across all age groups, so if your child is interested please contact us via: enquiries@mountwaverleycitysoccer.com.au

We are based at Gardiners Reserve, Sixth Avenue in Burwood - just off Highbury Road.

Are you a busy mum aged between 25-45?
Are you desperate to get a healthy, strong, athletic body that you can keep permanently?
I am looking for 10 mums to join my small group training community at my private studio in Notting Hill.
You must be...
1) Ready to make a lifestyle change
2) Willing to be consistent and work hard
3) Willing to make new friends

Does this sound like you?
Contact Ana (Sholance's mum) 0415396910
CDF Banking
CDF banking is a great way to start teaching your children about saving money. To start a CDF bank account through Holy Family School pick up a form from the school office and every Tuesday you can add money to your account. Anyone with an existing account should bring their bank books in to be updated.

Kids Café will be selling icy poles every Friday at lunch time for 50 cents until the end of Term 1.

P&F & Bakers Delight Hot Cross Bun Drive
It’s hard to believe that it’s that time of year again! The P&F along with Bakers Delight at Burwood East are offering you the opportunity to purchase Hot Cross Buns for yourself, friends and family. Next week, an envelope will come home giving you 4 varieties to choose from. Each packet costs $7 with the P&F receiving $2. Varieties are: fruit, mocha, choc chip and fruitless. Envelopes will need to be returned by Wednesday 19th March and the Hot Cross Buns will be available for collection in the afternoon on Thursday 26th March. If you have any queries, please contact Adrianna on 0403 808 927 or email adrianna@hijner.com

BOOK THE BABYSITTER!!!
AND if you haven’t yet book your seats!
With just over two weeks until our big Trivia night make sure you don’t miss out. Download your Trivia night seating- booking form (scroll down to Trivia Night- March 14th and click on seating form link) now! We are still accepting donations for silent auction/raffle items. These can be left in the school office.