Dear Parents,

**NAPLAN**
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.
The tests provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement. They also provide parents and schools with an understanding of how individual students are performing at the time of the tests.
NAPLAN tests are one aspect of the school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

**2014 NAPLAN Timetable**

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 12 May</th>
<th>Wed 13 May</th>
<th>Thursday 14 May</th>
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<td></td>
<td>Language Conventions 40 Min</td>
<td>Reading 45 Min</td>
<td>Numeracy 45 Min</td>
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<td>Writing Conventions 40</td>
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<tr>
<td>Year 5</td>
<td>Language Conventions 40 Min</td>
<td>Reading 50 Min</td>
<td>Numeracy 50 Min</td>
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<td>Writing Conventions 40</td>
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‘VPass’
We have a new electronic ‘sign in and out’ facility in the office for all volunteers, visitors, late arriving students and early leavers. This system replaces the paper system we have been using previously. Before going to the classroom or school area to help, we ask ALL parents to sign in at the office before heading to their destination. You will also need to sign out when you are leaving.

**I.C.T News— important message for 1/2 and 3/4 students**
In order for students to access their Google Drive at home, it is best done using the Chrome web browser. If you have multiple students in your house and/or personal Gmail accounts, it can get messy trying to log everyone in and out. The following guide shows you how to setup your Chrome browser to make life easier!
Use this link-bit.ly/chromeathome
School Closure Date
Our next school closure day will be on June 5th which will be facilitated by Paul Spence.

Paul Spence, a spiritual director has carried out truly amazing work as a Community Project Developer in Africa. The staff will be given the opportunity to work on their personal faith development under the support and direction of Paul who is also a member of the Australian Ecumenical Council for Spiritual Directors. This group sets standards for, and recognises training programs for Spiritual Directors. Drawing on his learnings both in his work in Africa and as a Principal, Paul will guide us through the day.

P&F Meeting - Tuesday 5th May @ 7.30pm
The next meeting of the P&F will be Tuesday 5th May at 7.30pm in the Staffroom.

CDF Banking
Just a reminder that banking day is Tuesday each week.

Have a great week!
Eithne King
Deputy Principal

Award Winners
Prep J– Fleur       Prep KW– Jordan       1/2A– Brynn
1/2HD– Tahlia       1/2PM– Mary           1/2W– Alex
3/4NB– Rythma       5/6H– Donte           5/6KH– Sienna
5/6S– Stephanie      5/6T– Sebastian

Wellbeing Wonders went into hibernation last week along with the Melbourne Weather though lucky you to have us back again for part two of our Social Emotional Learning sequence. This week we would like to explore Self Awareness and how this evolves throughout the primary school years.

Quite simply put, Self Awareness is being aware of who you are. It is having a clear perception or understanding of: your personality, your thoughts, what motivates you, your emotions and your capabilities including strengths and weaknesses. Therefore self awareness enables you to understand others, how they perceive you, your own attitude and how you respond to others in the moment.

To cover these facets within a school setting, the Self Awareness section of the Personal and Social Capabilities is divided into five main areas. These are: recognising emotions, recognising person qualities and achievements, understanding oneself as a learner and developing reflective practice.

This week we will narrow in on Recognising Emotions. From Prep to Year Six, the expectations and challenges on our students emotional recognition continually increases. They are taught how to recognise and articulate their own emotions, relate emotions to common events, describe and compare their emotions with peers and identify the appropriateness of emotions and how these influence behaviours.

I like to work with the students by recognising that everyone has the right to their emotions though it is how we control our bodies response to our emotions that will enable us to work through problems or emotional upheaval. Think about how you and your children respond to situations in your house...What are the acceptable responses to emotions and what aren't? What are we modelling for our children we things go wrong or not as we had planned?

By becoming self aware and understanding our strengths and challenges and how we learn, we are opening ourselves up to many other possibilities and are able to improve on what we are challenged by. You're also able to have more honest and genuine relationships because the people that you're attracted to will be attracted to you for who you actually are.

Check out some tips on Recognising Emotions on the website and as always, my door is open

Treasa Barwick (Well-being Leader)
Dear Parents,

Over the last two and half years there has been a significant focus on supporting our students with additional learning needs. As a school we have worked with parents to build strong partnerships to meet the needs of our students.

The staff have continued to develop their knowledge and understandings of different learning needs through professional learning sessions. This has led to clear direction and purpose for student learning and teaching.

To further strengthen our partnerships with parents we would like to offer some afternoon parent learning sessions with a focus on different learning needs. Each of our classrooms have students with a variety of different learning needs. The aim of these sessions is to provide a deeper understanding of different learning and health needs, as well as strategies used to support students at school and home, as well as building a support network.

We would like to gather expressions of interest to gauge the level of interest in different additional learning challenges. Once this is established we will invite various Catholic Education Office professionals - eg Curriculum Advisor, Speech Pathologist, Psychologist to present.

Please note that you do not need to have a child with additional learning needs to attend. You may just want to gain a greater insight into how teachers support their students. We welcome any parent who is interested.

If you are interested in attending any of these sessions please outline your area/s of interest and afternoons that you are available.

_______________________________________________________________________

Name: ______________________ (optional)

Please tick areas of interest:

Auditory Processing   Visual Processing
Articulation   Language Difficulties   Dyslexia
Health Conditions

Autism Spectrum Condition   Intellectual Disability   Physical Disability

Other: _________________________ Please state

Afternoons available to attend:

Monday   Tuesday   Wednesday   Thursday   Friday
Please circle
Mother’s Day Stall - Friday 8th May
This year’s Mother’s Day stall will be held on Friday 8th May. All the children will have the op-portunity to purchase something special for Mum, Nana or a special friend. The stall will run a little differently this year as our supplier has changed, with all items priced at $2. Please place money in an envelope with your child’s name and class on it and give to your classroom teacher. We recommend that children bring a maximum of $6.00.

Gr 5/6 students please be aware that your ‘shopping session’ will be held between 8.45am-8.55am on Friday morning. This early shopping time is necessary due the Gr 5/6 students catching buses at 9am to attend the Inter-School Sports program.

If you are keen to assist, please email Adrianna on adrianna@hijner.com

Croissant Orders
We have extended the date for orders for Croissants to Monday 4th May. Get your orders in!

Entertainment Books
It is that time of year to purchase your new Entertainment Book! The book offers families many ways to save money. For example: discounts at Coles and Woolworths and other major retailers; discount vouchers for attractions around Melbourne; discount accommodation and car hire; as well as dining out vouchers. There are also two different ways to use the book - you can purchase a hard copy of the book or a digital version which you can download onto your phone.

If you have never tried it before, this year might be the year to try it out!
The Entertainment Books are also important fundraising event for the school. For every book sold, the school receives $13.

This year we are taking a new approach to selling the Entertainment Book. On the 7th May, every family will receive a copy of the book to have a look at it. You will then have a week to either return or purchase the book. Last week, a notice went out to all families explaining this and it gave you the opportunity to either purchase your digital or hard copy version of the Entertainment Book or opt out. If you would like to opt out and NOT receive a copy of the Entertainment Book on the 7th May, it is important that you return the pink slip that was at the bottom of the notice.

If you have any queries, please feel free to contact Adrianna on 0403 808 927.

If you are helping, can you please be at the Café by 10:40am please to assist in setting up. If you would like to still join the roster for Kids Café, or cannot make your allocated day, please email Marice Collin at - mcollin@optusnet.com.au

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<td><a href="mailto:pandf@hfmw.catholic.edu.au">pandf@hfmw.catholic.edu.au</a></td>
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Parents are invited to send any items of interest to our Parents and Friends committee on the mail address as listed above.
2015 Creative Arts Festival

Sisters reAct

Thursday 7 May 7:30pm
Besen Centre, 87 - 89 Station St, Burwood
Tickets: www.avilacollege.vic.edu.au
NEED MOTIVATION TO EXERCISE BEFORE WINTER SETS IN?

Come in for a free week trial of ICE (Intense cardio exercise) at "Mana Fitness Solutions" -Notting Hill

WHAT IS IT?:

30MINS of controlled high intense body movements with resistance and/or your own body weight. Equipment used can include kettle bells, battle ropes and boxing gear.

WHY 30 MINS?:

Studies have shown this is far more for efficient fat burning and less physical stress on the body in comparison to say a 40min jog.

WHAT DO YOU NEED TO DO?: Just give us a call and pop in at these times below.

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<th>MON</th>
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Contact Ana Thomas "Sholance's mum", Phone: 0415396910
Accredited Fitness Trainer
Metabolic Precision Certified
Contact:anathomas@manafitness.com.au
www.manafitness.com.au