School Vision Statement
Holy Family
A Community of Faith; Learning for Life.

Faith
A vibrant faith community living like Jesus, in the spirit of the Good News.

Learning
Confident lifelong learners who embrace challenges and experience success.

Life
Active, informed and courageous members of a global community

Level 1 and 2
Term 4 Overview
2015

TEACHERS:

Laura Adcock
Jacqui McKenna
Christine Page
Rena Walsh
Kelli Johnston
Clare Hicks
Kasey Dielemans

Dear Parents,
Welcome to Term 4, the year has certainly flown by! We are gearing up for another exciting term full of engaging learning experiences and we wish to thank you for your continued support and assistance. We want to particularly thank all of the parents, friends and grandparents for their classroom visits last term during our cultural inquiry, your personal stories allowed the students to learn about different cultures first hand. We would also like to thank our fabulous sewers, Annalise Wadia, Natalie Matthews and Sharon Hagan who worked tirelessly to make our beautiful ‘We embrace all cultures’ quilts. They look amazing! It was fantastic to see so many parents and grandparents at our Inquiry learning celebration and the students loved sharing their learning (and dancing skills) with you.

This term we would love any builders, architects, designers, landscapers, renovators etc to talk to the students about building and construction as we embark on our exciting ‘Can we build it’ Inquiry. We would also love a photo of your house to facilitate discussions. If you don't have a hard copy of a photo, you are welcome to email a photo to us and we will print this out.

We look forward to enjoying the last term of the year with you, it’s going to be a busy one, so grab a cuppa and read on!

Yours Sincerely,

The Junior School Teaching Team:
Laura Adcock, Jacqui McKenna, Christine Page, Rena Walsh, Kelli Johnston, Clare Hicks and Kasey Dielemans.

Dates and Reminders

We encourage all families to read our weekly online school newsletter to keep abreast of the news and events planned for this term.

Swimming News and Dates

The Prep - 4 Swimming Program will be held over 9 days from Monday 30th November (there will be no swimming on Wednesday 2nd December) until Friday December 11th at Swimworld in Glen Waverley. We again look forward to the use of this venue and will require parental assistance daily during the program. A detailed note will be sent home soon which will outline swimming times and further information. Over the two weeks of the program, your child will be required to wear their swimmers, under their summer uniform. To help you prepare, students will need to bring the following in a labelled bag:

- Thongs
- Towel
- Underwear
- Goggles

Classroom Helpers
Thank you for all the assistance and support you have provided at home and at school, your support is highly valued and appreciated. Assisting in the classroom allows for an insight into how your children learn and what strategies, skills and concepts your child is engaging with. Classroom helper rosters have been sent home and we remind all classroom helpers that you need to have a current working with children’s check which has been copied for our records and that confidentiality is of the utmost importance.

Parent/Teacher Contact

Parents are encouraged to contact their child’s class teacher if they have any queries or concerns regarding their child. All that is required is a telephone call or note to arrange a mutually convenient appointment time. Discussions before the morning bell may not be suitable if the teacher is in a meeting or preparing for the day.

Our school day

The school day begins at 8:55am - Children require time to organise their belongings for the start of the school day and therefore are encouraged to be at school before this time.
Bell times: 8:45am – doors open,
8:50am – toilet and prepare for class,
8:55am – seated in the classroom ready for learning.

Crunch and Munch - Brain Food

We encourage students to bring in a portion of fruit/vegetable or cheese to eat at a designated time during the school day.

We Are Allergy Aware!

Anaphylaxis is a severe and potentially life threatening allergic reaction. We have children in our school who are allergic to poppy seeds, nuts (peanuts, cashews, pistachios, and hazelnuts), legumes (beans), eggs, potato and eggplant. We ask that you refrain from sending any foods containing the listed foods (nut products such as: peanut butter, nutella, bean products such as chickpeas, hommus dip, lentil burgers, baked beans or breads containing poppy seeds etc).
We want to do our best to keep those at risk, as safe as possible. Please help us to keep EVERYONE safe!

School Uniform

Spring is here and from the first day of Term Four, students are required to wear their summer uniform. We would like to remind parents that the school hat is compulsory in both Terms One and Four. If they do not have a hat, students will be asked to play in the shade.
RELIGIOUS EDUCATION

Catholic Social Teachings
This term we will be exploring the Catholic Social teachings to help the students understand social justice and the links to our Faith. Throughout weeks 1 to 6, the students will be involved in learning experiences and discussions to assist them with developing these key understandings:
● Everyone is special and has basic Human Rights
● Our Church, Bible and School Vision Statement guide us in how we are to treat others
● God loves everyone and is particularly concerned with those who are suffering.
● We are called to care for all and those who are suffering
● The Catholic Social teaching principles help us to know why we need to help others by taking action (See, Judge & Act).

The students will continue to participate in class and whole school masses, meditation and prayer times. They will listen to, read and respond to scripture and explore ways scripture passages are relevant to their own lives.

The focus of the second part of the term will be the unit, ‘Called to Trust’. During this unit, students will look at Mary as a trusting and faithful disciple as she trusted in God’s call to become the mother of Jesus. Students will reflect on how relationships need love, trust and courage to grow and how they contribute to the quality of their own relationships. They will explore the Christian traditions of Advent and Christmas and how celebration is an important part of life that involves offering gifts, giving thanks and using symbols.

TERM 4 CLASS MASSES

Class masses are held on Tuesdays in the Church and begin at 9.15 a.m.

Tuesday 13th October 5/6 T and 1/2 A
Tuesday 20th October 5/6 H and 1/2HD
Tuesday 17th November 5/6KH and 1/2PW
Tuesday 1st December 5/6S and 1/2M

INQUIRY - ‘Can we build it?’
The essential question we will be investigating this term in Inquiry is ‘Why do we design and build structures?’ The students will be involved in many stimulating ‘hands on’ experiences, designing, planning, building and testing structures. In order to help answer such a ‘big’ question the students will work through the following contributing questions in order to develop understandings linked to this concept.

**Contributing Questions**
Why do we build?
How do we build?
How are buildings similar / different depending on their location?
What tools and materials are used for building?

**Understandings**
There are different types of buildings and structures, each with its own purpose and features.
There is a process to building
Materials have different properties and purposes which can be used in buildings
Buildings in different locations have to survive various climates

**Incursion:**
On Monday the 9th and Tuesday the 10th of November the students will be involved in a woodworking incursion. The company ‘Little Woodworkers’ will visit the school and the students will be involved in constructing their own wooden toy. The presenters will work with 2 classes each day. The students will be involved in ‘Tool Talk’ where they will be shown different types of basic woodworking tools, each part of the building process will be demonstrated clearly and each students will get the chance to be a builder! We are excited about this great experience.

We warmly invite builders, architects, carpenters, designers, renovators to come and talk to the students about what their job involves. Please contact your child's class teacher if you think you are up to this ‘fun’ challenge.

**LITERACY**

This term in Literacy the students will be consolidating their skills in reading, writing, viewing, speaking and listening. They will be involved in learning experiences that facilitate their ability to solve words in texts such as syllabification, onset and rime and using context to define unfamiliar words. They will continue to develop their comprehension skills through focussed sessions on inferencing, making connections and analysing texts. We will use our Inquiry unit to engage the students in new vocabulary such as adjectives to describe properties of materials and action verbs to talk about function of tools. There will be ongoing language development through building a class word bank to help with spelling and vocabulary; sorting words into categories of buildings and materials and writing definitions in their journal e.g. structure, tool, bridge etc. In writing we will be exploring 6
traits that effective writers use. These traits are idea development, word choice, organization, sentence fluency, conventions and voice. We will use exemplar texts to examine these traits and encourage their use in the students’ writing.

**Home Reading**
Thank you for continuing to support your child in regular home reading. Home reading should be at least 5 nights a week for 10 minutes. The text should be at an easy level to help your child develop fluency, expression and comprehension skills. Please remember to remind your child to record what they have read in their home reading diaries.

**Spelling**
From week three this term we will begin to send home optional spelling homework. Students will be given a list of words (5 to 10) and a variety of spelling activities to choose from to practice these words. Students will be given the list on a Friday and be encouraged to complete the activities in their spelling books over the following week. We ask that their work be returned to school on the following Thursday.

**MATHS**
This term we will be focusing specifically on money, revising addition and subtraction, and applying strategies for the four operations in problem solving and games. Students will continue to develop their understanding of connecting number calculations with counting sequences, partitioning and combining numbers flexibly, identifying and describing the relationship between addition and subtraction and between multiplication and division. They will continue to consolidate number fluency including counting numbers in sequences readily, using informal units to compare measurements, and problem solving, formulating problems from authentic situations, making models and using number sentences that represent problem situations, and matching transformations with their original shape.

<table>
<thead>
<tr>
<th>The literacy and numeracy foci for the term are-</th>
<th>Literacy Foci</th>
<th>Numeracy foci</th>
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</table>
| Reading and Viewing, Writing and Speaking and Listening | Reading  
Solving words  
Syllabification  
Fluency  
Writing  
Idea development  
Spelling Strategies/Skills | Number  
Money  
Space  
Location and transformation |
| Weeks 1 and 2 | Reading  
Author study- Mem Fox  
Comprehension focus-Predicting  
Making connections  
Writing  
Word choice and organisation | Number  
Addition with a problem solving focus |
| Weeks 3 and 4 | Number  
Measurement  
Telling the time |  |
### Spelling Strategies/Skills

<table>
<thead>
<tr>
<th>Weeks 5 and 6</th>
<th>Reading</th>
<th>Number</th>
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<tbody>
<tr>
<td></td>
<td>Solving words in context</td>
<td>Subtraction with a problem solving focus</td>
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<td>Synthesising</td>
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<td>Inferring</td>
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<td>Writing</td>
<td>Writer's Voice</td>
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<td></td>
<td>Spelling Strategies/Skills</td>
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<tr>
<th>Weeks 7 and 8</th>
<th>Reading</th>
<th>Number</th>
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<tbody>
<tr>
<td></td>
<td>Analysing</td>
<td>Problem Solving- Patterns and Algebra</td>
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<td></td>
<td>Critiquing</td>
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<tr>
<td>Writing</td>
<td>Sentence Fluency</td>
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<td></td>
<td>Spelling Strategies/Skills</td>
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<table>
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<tr>
<th>Weeks 9 and 10</th>
<th>Reading</th>
<th>Number</th>
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<tbody>
<tr>
<td></td>
<td>Focus on personalised reading goals</td>
<td>Revision of the 4 processes</td>
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<td>Writing</td>
<td>Conventions</td>
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<td>Spelling Strategies/Skills</td>
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### SCHOOL REPORTS:
You will receive your child’s final school report on Thursday 10th of December.

### SPECIALIST LESSONS
The students will continue their engaging weekly sessions in Art, Music, Italian, ICT, Library and Physical Education.

### Classroom Specialist Timetables

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<thead>
<tr>
<th>Class</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tr>
<td>1/2 A</td>
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<td>Library</td>
<td>Physical Education*</td>
<td>Italian</td>
<td>Sport*</td>
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<td>I.C.T Music Art</td>
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<td>1/2 HD</td>
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<td>Library</td>
<td>I.C.T Music</td>
<td>Physical Education*</td>
<td>Sport*</td>
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*Note: * indicates a session held on special days or for a specific group of students.*
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<th></th>
<th>Library</th>
<th>Art</th>
<th>Italian Art</th>
<th>Music</th>
<th>Italian Physical Education*</th>
<th>Art*</th>
<th>I.C.T</th>
<th>Sport*</th>
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* Please note: Children are to wear their sports uniform on sport and physical education days. Students require a cloth library bag for Library borrowing sessions. Communication Bags and plastic bags are not permitted to be used for the library borrowing process.